

Posted: 02.01.2021

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT  
Hudson, New Hampshire  
February 3, 2021  
Hudson Community Center

6:30 pm Regular Meeting  
followed by Non-public Session

**AGENDA**

- A. **Call to Order:** Board Chair Dr. Orellana will call the meeting to order.
- Pledge of Allegiance

B. **Public Input**

- C. **Presentations to the Board**
1. Audit Presentation

D. **Requests of the Board**

E. **Old Business**

1. Policies (2<sup>nd</sup> readings, KO)

a) <a href="#">JLCK Special Physical Health Needs of Students</a>	new, NHSBA sample verbatim
b) <a href="#">JLD School Counseling Program</a>	new, NHSBA sample w/tracked changes
c) <a href="#">JLDBA Behavior Management and Intervention</a>	new, NHSBA sample verbatim
d) <a href="#">JLDBB Suicide Prevention and Response</a>	new, NHSBA sample w/tracked changes
e) <a href="#">JLF Reporting Child Abuse and Neglect</a>	new, NHSBA sample w/tracked changes
f) <a href="#">JLIA Supervision of Students</a>	new, NHSBA sample verbatim
g) <a href="#">JLIE Student Automobile Use</a>	new, NHSBA sample w/tracked changes

F. **New Business**

1. Hourly Rate for Lunch & Recess Monitors
2. Post-Winter Break Discussion
3. School District Clerk Appointment

G. **Recommended Action**

1. Manifests – Recommended action: Make necessary corrections and sign.

**Posted:** 01.28.2021

**At:** All Hudson schools, SAU building, district website

**H. Reports to the Board**

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator Report

**I. Legislative Updates (LR)**

**J. Committee Reports**

**K. Correspondence**

1. [Financial Report](#) (JB)

**L. Board Member Comments**

**M. Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
School Board	02.15.2021	6:30 pm	Hudson Community Center	Regular Meeting
School Board	03.15.2021	6:30 pm	Hudson Community Center	Regular Meeting

**N. Non-Public Session**

1. Staff Nomination
2. Student Request
3. Parent Requests
4. Superintendent Goals

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

*These conditions are:*

- (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) The hiring of any person as a public employee.*
- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

**O. Adjourn**

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: JLCK Special Physical Health Needs of Students</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Priority/Required by Law*

The School District will meet the special physical health needs of all students, consistent with state and federal law. The school board recommends that all pupils participate in developmentally appropriate daily physical activity, exercise, or physical education as a way to minimize the health risks created by chronic inactivity, childhood obesity, and other related health problems. The School District will encourage developmentally appropriate daily physical activity, exercise, or physical education through curriculum, athletics, and other school programs.

**Legal References:**

*RSA 189:11-a, V*

*NH Department of Education Administrative Rule Ed 306.04(a)(2022), Meeting the Special Physical Health Needs of Students*

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE:</b> JLD School <del>Guidance and</del> Counseling Program	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Recommended*

The School Board is committed to ensuring a high-quality school ~~guidance-counseling~~ program that is comprehensive, developmentally appropriate, fosters academic achievement, and personal growth, which is provided to all District students in an equitable manner.

The program will include the following:

- Distribution of information and support to students and families about academic programming, community supports, and other relevant information.
- Conformance with national standards, including "The ASCA National Model: A Foundation for School Counseling Program," published by the American School Counselor Association ("ASCA") in 2012.
- Prevention, intervention, and crisis response services.
- Promotion of personal, interpersonal, health, academic, and career development for all students through classroom programs and other services.
- A summary report of student performance in achievement, attendance, and behavior shall be provided to the board at least once a year, addressing the effectiveness of the school counseling program.
- All provisions of NH Administrative Rules, Section Ed 306, Minimum Standards for Public School Approval.

It is the policy of this Board that, at all grade levels, school counselors collaborate with parents, students, staff, and community to remove barriers to learning and provide opportunities and supports to empower students to embrace their full potential and achieve their academic and personal aspirations. The ~~guidance~~-counselor is responsible for developing a program or plan that identifies student success in academic performance, social awareness, and career planning.

The Superintendent shall develop and have on file a comprehensive K-12 School counseling program implementation plan consistent with this policy and kept current biennially.

### **Legal References:**

*Ed 306.39, Guidance Program*

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: JLDDBA Behavior Management and Intervention</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES: JIC, JICD, JLD</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Priority/Required by Law*

It is the policy of the Board to promote good behavior in a safe and orderly environment where all students can be fully engaged in the learning process. To ensure that our students and staff are protected against disruptive behavior, the board directs the Superintendent to set forth procedures for behavior management and interventions that are designed to maintain a positive environment conducive to learning.

Student conduct that disrupts class work, involves disorder, or invades the rights of others will not be tolerated and may be cause for suspension or other disciplinary action.

The administration of disciplinary action will focus both on consequences and on changing or managing inappropriate behavior.

It is important that there be careful evaluation of the individual situation so that the school's response to the student is appropriate.

If the student has an Individualized Education Program (IEP), the process will follow federal and state laws governing special education.

All available resources should be utilized, including preventive and responsive interventions to support students' needs. These interventions should include psychological, curricular, and behavioral services, which should take place within classrooms, schools, and alternative settings. Exclusion from the classroom should be the disciplinary action of last resort.

The Superintendent will also ensure that classroom behavior management skills are addressed through professional development, and that there is an adequate system of recordkeeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in District schools.

This policy will be reviewed on an ongoing basis in accordance with the Board's policy review process.

**Legal References:**

*Ed 306.04(a)(18), Behavior Management and Intervention for Students*

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: JLDBB Suicide Prevention and Response</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Priority/Required by Law*

The School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt (“postvention”); and to promote access to suicide awareness, prevention and postvention resources.

- A. District Suicide Prevention Plan and Biennial Review. No later than May 31, 2020, the Superintendent shall develop and provide to the Board for approval, a coordinated written District Suicide Prevention Plan (the “Plan”) to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.
1. Specific Requirements for Plan Terms: The District Suicide Prevention Plan shall include terms relating to:
    - a) Suicide prevention (risk factors, warning signs, protective factors, referrals)
    - b) Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion)
    - c) Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies
    - d) Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community
    - e) Confidentiality considerations
    - f) Designation of any personnel, in addition to the ~~(see adoption note (d) above, and B.1 & B.2, below)~~ District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide
    - g) Information regarding state and community resources for referral, crisis intervention, and other related information

- h) Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers
  - i) Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel
  - j) Other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, “postvention” strategies, memorial parameters, etc.)
2. Biennial Review: No less than once every two years, the Superintendent, in consultation ~~with the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons \_\_\_\_\_ and~~ with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.

**B. Suicide Prevention Coordinator and Liaisons.**

1. District Suicide Prevention Coordinator. ~~{The Superintendent shall appoint a}~~ OR ~~{the \_\_\_\_\_ The Director of School Counseling is designated as the}~~ District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:
- a) developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
  - b) annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District’s website;
  - c) developing - or assisting individual teachers with the development – of age appropriate student educational programing, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
  - d) developing or assisting in the development of the annual staff training required under section C of this policy;
  - e) Such other duties as referenced in this Policy or as assigned by the Superintendent.
2. Building Suicide Prevention Liaison. The ~~{name position \_\_\_\_\_}~~ school counselor, or, in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

- C. Annual Staff Training. The Superintendent shall assure that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.
- D. Dissemination. Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

**Legal References:**

*RSA 193-J: Suicide Prevention Education*

**Other Resources:**

- *The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: [www.nhstudentwellness.org](http://www.nhstudentwellness.org)*
- *American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>*
- *Suicide Prevention Resource Center - <http://www.sprc.org>*
- *The National Suicide Prevention Lifeline – <https://www.suicidepreventionlifeline.org>*
- *The Trevor Project - <https://www.thetrevorproject.org>*



## HUDSON SCHOOL DISTRICT

**POLICY CODE: JLF Reporting Child Abuse or Neglect**

**RELATED POLICIES: GBEBA, IJOC, JICK**

**FIRST ADOPTION:**

**LATEST REVISION:**  
Page 1 of 1

*Category: Priority/Required by Law*

### **A. Statutorily Mandated Reporting – All Persons**

**Under New Hampshire law (RSA 169-C:29), every person who has “reason to suspect” that a child has been abused or neglected is required to report that suspicion to DCYF (Division of Children, Youth and Families of the New Hampshire Department of Health and Human Services) or directly to the police. Under RSA 169-C:30, the initial report “shall be made immediately via telephone or otherwise.”**

The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past. Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a “credential holder”, as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential. See N.H. Code of Conduct for Educators, Ed. 510.05 (e).

The report should contain:

- a. the name and address of the child suspected of being abused or neglected
- b. the person responsible for the child's welfare
- c. the specific information indicating neglect/abuse or the nature and extent of the child's injuries (including any evidence of previous injuries)
- d. the identity of the person or persons suspected of being responsible for such neglect or abuse
- e. any other information that might be helpful in establishing neglect or abuse.

To report child abuse or neglect to **DCYF**, call **24/7 (800) 894-5533** (in-state) or (603) 271-6562. **In cases of current emergency or imminent danger, call 911.**

### **B. Additional provisions relating to school employees, volunteers and contracted service providers.**

Each school employee, designated volunteer or contracted service provider having reason to suspect that a child is being or has been abused or neglected must also immediately report his/her suspicions to the building Principal or other building supervisor. This initial report may be made orally but must be supplemented with a written report as soon as practicable after the initial report, but in no event longer than one calendar day.

1. Request for Assistance in Making Initial Report.

The initial report to the Principal/building supervisor may be made prior to the report to DCYF/law enforcement, but only if:

- (a) the initial report is made for the purpose of seeking assistance in making the mandated report to DCYF/law enforcement, **and**
- (b) reporting to the Principal, etc. will not cause any undue delay (measured in minutes) of the required report to DCYF/law enforcement.

When receiving a request for assistance in making a report, the Principal or other person receiving the request is without authority to assess whether the report should be made, nor shall he/she attempt in any way to dissuade the person from making the legally mandated report. Once the Principal/building supervisor receives the information, the law would impose a reporting requirement upon both the original reporter and the Principal.

2. Principal's Action upon Receiving Report.

Upon receiving the report/request from the employee, volunteer or any other person, the Principal/building supervisor shall immediately assure that DCYF/law enforcement is or has been notified, and then notify the Superintendent that such a report to DCYF has been made.

A written report shall be made by the Principal to the Superintendent within twenty-four (24) hours, with a copy provided to DCYF if requested. The report shall include all of the information included in the initial oral report, as well as any other information requested by the Superintendent, law enforcement or DCYF.

3. Requirements for Reporting of Other Acts.

Employees/contract providers are also reminded of the requirements to report any act of “theft, destruction, or violence” as defined under RSA 193-D:4, I (a), incidents of “bullying” per Board Policy ~~(\*\*)/JICK~~, JICK, and hazing under RSA 671:7. See also Board Policy ~~(\*\*)/GBEBA~~ GBEAB. A single act may simultaneously constitute abuse, bullying, hazing, and/or an act of theft, destruction, or violence.

**C. Signage and Notification.**

The Superintendent is directed to assure that the Principal or administrator of each school shall post a sign within the school that is readily visible to students, in the form provided by the, Division for Children, Youth, and Families, that contains instructions on how to report child abuse or neglect, including the phone number for filing reports and information on accessing the Division's website. Additionally, information pertaining to the requirements of section A of this policy shall be included in each student handbook or placed on the district's website.

**D. Training Required.**

The Superintendent shall assure that all District employees, designated volunteers and contracted service providers receive training (in-person or online) upon beginning service with the District, with ~~annual~~-refreshers thereafter, on the mandatory reporting requirements, including how to identify suspected child abuse or neglect.

**Legal References:**

*NH Code of Administrative Rules, Ed 306.04(a)(10), Reporting of Suspected Abuse or Neglect*  
*NH Code of Administrative Rules, Code of Conduct for NH Educators, Ed 510.05(e), Duty to Report*  
*RSA 169-C, Child Protection Act*  
*RSA 169-C:29-39, Reporting Law*  
*RSA 189:72, Child Abuse or Neglect Information*  
*RSA 193-D:4, Safe School Zones, Written Report Required*

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: JLIA Supervision of Students</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Recommended*

The Board is committed to ensuring that students are appropriately supervised at times when the District is responsible for providing students with a reasonable duty of care and supervision.

The Building Principal is responsible for administering and supervising the school, the general conduct of students, both on school premises and during school-sponsored activities off school grounds. Students should be under the supervision of a member of the school staff at all reasonable times while they are in school or attending school functions. All school staff shall ensure the safety of students even when they are not specifically scheduled for supervisory duty.

All dangerous conditions in the school should be reported at once to the Building Principal.

In schools where bus transportation is provided, the supervisory duties shall include the loading and unloading, when necessary of the students at the school. Elementary school students shall be escorted to the bus to ensure that the students board the bus safely.

The Building Principal is authorized to establish administrative rules and/or regulation in furtherance of this policy.

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: JLIE Student Automobile Use</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

### *Category R*

Improper use of a motor vehicle on school grounds ~~can result in suspension from school (in-school or away from school) for a period of time not to exceed five (5) days~~may result in disciplinary action. Driving a motor vehicle from school grounds during the school day without written authorization will be considered improper use of a motor vehicle and will be considered ~~grounds for suspension~~for disciplinary action.

Parking at the school is a privilege granted by the school and the privilege will be withdrawn if it is abused.

Prior to driving or parking on school grounds, Students will be required to register motor vehicles in the main office and will be required to have a school sticker on the motor vehicle.

If a student leaves the school grounds in a motor vehicle without authorization, parents will be notified and the Student will be subject to disciplinary action, ~~including suspension from school.~~

**HUDSON SCHOOL DISTRICT  
FY2021  
UNAUDITED FUND BALANCE**

**GENERAL FUND**

as of: **1/20/2021**

<u>REVENUE</u>	DRA APPROVED REVENUE	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
10 1121 CURRENT TAX APPROPRIATION	44,429,453	26,195,519	18,233,934	44,429,453	-
10 1320 TUITION FROM OTHER LEA'S	100,000	(5,979)	105,979	100,000	-
10 1340 PRE-SCHOOL TUITION	85,000	19,530	30,470	50,000	(35,000)
10 1510 INTEREST ON INVESTMENTS	30,000	4,621	5,379	10,000	(20,000)
10 1710 ATHLETIC FEES	9,000	-	4,500	4,500	(4,500)
10 1730 1:1 COMPUTER INSURANCE	20,080	11,215	8,865	20,080	-
10 1900 OTHER LOCAL REVENUE	10,000	19,578	8,384	27,962	17,962
10 1901 ERATE	25,000	8,090	16,910	25,000	-
10 1903 IMPACT FEES	175,000	-	175,000	175,000	-
11 1910 RENTALS	30,000	-	15,000	15,000	(15,000)
10 1921 ROTC PROGRAM CONTRIBUTIONS	65,000	25,013	39,988	65,000	-
10 3190 OTHER STATE AID	-	17,751	0	17,751	17,751
10 3210 SCHOOL BUILDING AID	278,632	139,316	139,316	278,632	-
10 3241 SPECIAL EDUCATION AID	278,524	382,860	(104,336)	278,524	-
10 3242 VOCATIONAL TUITION AID	230,000	161,674	68,326	230,000	-
10 3800 EDUCATION GRANT	7,097,203	4,977,462	2,119,741	7,097,203	-
10 4580 MEDICAID	50,000	19,734	30,266	50,000	-
10 5220 INDIRECT COSTS	60,000	4,224	55,776	60,000	-
10 3220 KINDERGARTEN GRANT	-	-	-	-	-
<b>TOTAL GENERAL FUND REVENUE</b>	<b>52,972,892</b>	<b>31,980,607</b>	<b>20,953,498</b>	<b>52,934,105</b>	<b>(38,787)</b>
10 5202 UNRESERVED FUND BALANCE	961,640				
	<b>53,934,532</b>				

**HUDSON SCHOOL DISTRICT  
FY2021  
UNAUDITED FUND BALANCE**

GENERAL FUND					
					as of: 1/20/2021
<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
<b>TOTAL GENERAL FUND REVENUE</b> (From Page 1)	52,972,892	31,980,607	20,953,498	52,934,105	(38,787)
<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ANTICIPATED EXPENDITURES	(EXCESS)/ SHORTFALL
<b>FY20 PRIOR YEAR ENCUMBRANCES</b>					
Prior Year Encumbrances (FY20)	641,980				
Prior Year Encumbrances Paid to Date		419,536			
Anticipated Prior Year Encumbrance Payments			193,136		
<b>EXCESS/SHORTFALL</b>					29,308
<b>FY21 APPROPRIATION BUDGET</b>	53,934,532				
Expenditures		23,265,371			
Current Year Encumbrances			24,834,134		
Anticipated Expenditures			5,455,674		
<b>TOTAL ANTICIPATED EXPENDITURES</b>				53,555,179	
<b>EXCESS/SHORTFALL</b>					379,353
<b><u>ANTICIPATED FUND BALANCE</u></b>					369,874

**HUDSON SCHOOL DISTRICT  
FY2021  
UNAUDITED FUND BALANCE**

**CONSTRUCTION FUND (INCEPTION TO DATE)**

as of: 1/20/2021

<u>REVENUE</u>	REVENUE BUDGET	ACTUAL REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
30 3243 VOCATIONAL AID	17,000,000	12,644,263	4,355,737	17,000,000	-
30 1510 INTEREST INCOME	-	46,351	3,649	50,000	50,000
30 1900 OTHER LOCAL REVENUE	510,590	499,196	-	499,196	(11,394)
30 5110 SALE OF BONDS AND NOTES (FY19)	8,262,500	8,262,500	-	8,262,500	-
<b>TOTAL CONSTRUCTION FUND REVENUE</b>	<b>25,773,090</b>	<b>21,452,310</b>	<b>4,359,385</b>	<b>25,811,696</b>	<b>38,606</b>

<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ANTICIPATED EXPENDITURES	(EXCESS)/ SHORTFALL
<b>PROJECT APPROPRIATION BUDGET</b>	<b>25,773,090</b>				
FY2019 ACTUAL EXPENDITURES		1,336,212			
FY2020 ACTUAL EXPENDITURES		12,490,821			
FY2021 ACTUAL EXPENDITURES		7,341,695			
FY2021 ENCUMBRANCES			4,159,406		
REMAINING ANTICIPATED EXPENDITURES			444,956		
<b>TOTAL ANTICIPATED EXPENDITURES</b>				<b>25,773,090</b>	
<b>EXPENDITURE (EXCESS)/SHORTFALL</b>					<b>-</b>

<b><u>ANTICIPATED FUND BALANCE</u></b>	<b>38,606</b>
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**HUDSON SCHOOL DISTRICT  
FY2021 FINANCIAL STATEMENT  
FUNCTION SUMMARY REPORT**

**GENERAL FUND**

1/20/2021

<b>FUNCTION</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>TRANSFERS / ADJUSTMENTS</b>	<b>REVISED BUDGET</b>	<b>YTD EXPENDED</b>	<b>ENCUMBERED</b>	<b>ANTICIPATED EXPENDITURE</b>	<b>AVAILABLE BUDGET</b>
1100	Regular Programs	20,725,389	(24,288)	20,701,101	8,197,782	10,700,490	1,479,511	323,319
1200	Special Education	7,877,946	70,956	7,948,902	2,936,660	4,255,826	638,999	117,418
1300	Vocational	1,903,790	(60,495)	1,843,295	675,545	833,271	267,617	66,863
1400	Student Activities	765,967	-	765,967	280,518	54,852	431,046	(449)
2100	Student Services	4,942,576	21,246	4,963,822	1,893,039	2,691,614	352,488	26,680
2200	Student Support (Instruction)	1,992,897	(45,316)	1,947,581	875,844	622,815	422,240	26,682
2300	Student Support (Administration)	999,024	8,122	1,007,146	555,975	341,387	106,587	3,197
2400	School Administration	3,316,091	35,725	3,351,816	1,761,427	1,463,342	223,864	(96,817)
2500	School Resources	1,016,517	(5,950)	1,010,567	606,996	362,750	32,977	7,843
2600	Operations/Maint. Of Plant	5,666,235	-	5,666,235	2,882,640	1,851,978	834,164	97,453
2700	Student Transportation	2,482,321	-	2,482,321	602,274	1,614,151	258,255	7,641
2800	Information Mgt Services	368,837	-	368,837	200,437	39,784	129,092	(476)
4000	Facilities	450,000	-	450,000	370,493	1,875	77,632	-
5100/5200	Principal/Interest/Fund Transfers	1,426,942	-	1,426,942	1,425,742	-	201,200	(200,000)
<b>TOTAL</b>		<b>53,934,532</b>	<b>0</b>	<b>53,934,532</b>	<b>23,265,371</b>	<b>24,834,134</b>	<b>5,455,674</b>	<b>379,353</b>

**HUDSON SCHOOL DISTRICT  
FY2021 FINANCIAL STATEMENT  
OBJECT SUMMARY REPORT**

**GENERAL FUND**

as of: 1/20/2021

<b>FUNCTION</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>TRANSFERS / ADJUSTMENTS</b>	<b>REVISED BUDGET</b>	<b>YTD EXPENDED</b>	<b>ENCUMBERED</b>	<b>ANTICIPATED EXPENDITURE</b>	<b>AVAILABLE BUDGET</b>
100	Salaries	26,887,927	(57,312)	26,830,615	11,452,467	13,563,287	1,729,955	84,907
200	Benefits	14,790,800	(34,407)	14,756,393	5,918,476	7,185,307	1,136,594	516,016
300-500	Purchased Services	7,502,932	87,956	7,590,888	2,868,141	3,331,876	1,406,262	(15,392)
600	Supplies	2,475,679	8,310	2,483,989	1,215,907	612,712	646,189	9,181
700	Property	758,184	(4,347)	753,836	331,982	137,363	299,849	(15,358)
800	Other	93,268	(200)	93,068	52,656	3,588	36,824	-
900	Principal/Interest/Fund Transfers	1,425,742	-	1,425,742	1,425,742	-	200,000	(200,000)
<b>TOTAL</b>		<b>53,934,532</b>	<b>(0)</b>	<b>53,934,532</b>	<b>23,265,371</b>	<b>24,834,134</b>	<b>5,455,674</b>	<b>379,353</b>